MAFS Business meeting, 18 February 2014
Truman Building, Room 750

Attendance: Lupo (UMO, Columbia), Dworkin (MSSU), Young (TSU), Guffey (TSU), Nugent (VP), Heise (Lincoln), McSwain (Lincoln), Kerr (HSSU), Weatherford-Jacobs (HSSU), Anderson (MWSU), Bergland (MWSU), Chandler (NWMSU), Long (NWMSU), Wood (SEMO), Lee-DiStefano (SEMO), Robinson (AAUP), Fajen (MNEA), Sarkar (UCM), Chamberlain (President), Monhollon (CBHE), Brammall (Sec/Treasurer), Fridell (M-a-L),

1. Election of Officers
   Johndavid Kerr, Harris-Stowe State University, President,
   Anthony Lupo, University of Missouri, Columbia, VP
   Max Fridell, Northwest Missouri State University, continue as Member-at-Large
   Robert Bergland, Missouri Western State University, Secretary/Treasurer

2. Liaison Reports
   DHE, Rusty Monhollon
   • What CBHE/DHE has been working on for about the past year: HB1042 mandated reverse transfer, transfer course library, best practices in remedial education
   • reverse transfer is going well, doing beta-testing with all institutions including some private institutions, will "go live" in August
   • electronic transcript exchange will be possible through subscription service
   • course library is moving along, have some residual, administrative issues to work out
   • remedial best practices: what data should we collect and how will we assess? How are institutions complying with requirement for multiple measures to assess and place students? full implementation expected in fall of 2015
   • broad assessment of student learning using AAC&U Leap program: AAC&U has received some Gates funding for a year-one pilot test, artifacts will be collected from students to be scored next year
   • as part of this an English assessment is also being pursued, but wish to broaden it to critical thinking, written literacy, and written communication, want to assess using student work rather than standardized tests, he is positive about proving proof of concept and feasibility: TSU, UCM, SEMO, and MSU(?) involved at this point
   • A Request: he asks that we please encourage faculty to participate in these efforts when information is distributed, it is a way of doing an assessment without being tied to using CLA
   • educator preparation and DESE’s role in assessing, evaluating, and accrediting educator preparation programs, DESE has adopted MEGA standards (including MOGEA replacing CBASE exam), and this replacement (and its timing in particular) has created concern,
MOGEA is taken in the sophomore year which means that DESE has adopted assessment based on competencies and coursework that students may not have had by the time they have to take test, DESE now has authority/power to force universities to change their education curriculum so Monhollon thinks it is incredibly problematic

- at request of Rep Thomson DHE has drafted some legislation that would give CBHE authority to approve any changes to education prep standards and evaluation, would also create a 9-person advisory council that has some higher education representatives on it
- questions re funding formula: this is responsibility of others at CBHE but this is what Monhollon can say: Senator Schaeffer is not a fan of performance funding or a formula at all because it takes funding out of legislature’s control (Schaeffer thinks that there should be more consolidation and cooperation among institutions, though he is not advocating closure for any specific institution), some questioning of whether there are too many boards: can we get savings by consolidation? (eg. would centralized procurement save money?)
- question; what are sources of data for these remedial “best practices” that are being touted? Complete College America (Lumina), state higher education executive officers (Commissioner Russell’s group), Education Commission of the states, ALEC (Lumina)
- Beautiful comment by Odessa Weatherford-Jacobs that KB does not adequately reproduced here: it has not always been the case that education policy is tied to what happens after graduation, we cannot guarantee what will be accomplished, so how do we as a collective body and make it possible for people to come in and teach?
- Can we rally parents? Employers? Industry and business people? Here is some evidence of what we do; will you (DHE/CBHE?) go talk to businesses and encourage more support?

MENA, Otto Fajen

- We are all welcome to join MNEA, but even without being a member you can get the app and sign up for daily legislative update; www.mnea.org (or send Otto an email), includes alerts on really key issues
- State Board of Education meeting today and DESE released their recommendations regarding unaccredited school districts, State Board wants to be involved earlier in accreditation concerns (ie before district has be unaccredited), rest of the session will be a negotiation between how State Board and legislature on response, MNEA wants to encourage legislature to focus on helping the kids
- We really need to watch out for a huge, permanent tax cut ($400 million), Republicans who did not support veto override are under intense pressure to reverse their position and allow the tax cut, this is a huge threat, Governor’s proposal (tax cut of 0.5% allowed if K12 is fully funded and tax credits reduced) is potentially nuanced (messy)
enough and likely to have delayed implementation and so these Republican’s might be convinced to support tax cut
• Potential that 4-years and community colleges might have separate appropriation lines
• SB 492: Legislature gets to appropriate $ in a different manner if it chooses, essentially undercuts funding formula
• We have a weak coordinating board (it is not a governing board) on purpose, reflects general preference for more distance between institutions and legislature, growing sense in Senate that there needs to be a greater accountability, perhaps CBHE needs to do more

AAUP, David Robinson
• handout circulated listing resources: see especially Recommended Principles publication
• quiet year, but state meeting is coming up
• we need to have a group of people who are committed to helping advise regarding Academic Freedom so MO AAUP is establishing a Committee A, can be confidential
• AAUP is tracking impact of Affordable Care Act on part-time faculty

Legislative, Candy Young
• This is a great meeting to get caught up, most of big issues have already been covered
• Question about Governor’s proposal to put money back into Higher Education, legislature is sticking with their revenue estimate and so that money will not be appropriated, don’t expect additional amounts that Nixon has suggested for higher education

3. Minutes of Oct. 2013 meeting
• we will circulate them

4. Secretary/Treasurer’s Report

5. President’s Report
• Meeting dates for the fall, 13-14 October 2014
• Speaker suggestions: David Russell, Governor, Schaeffer (has been asked in past, never responds)
• Missouri Budget Project, perhaps as a Liaison report?
• Question about conceal carry on campuses?
• How to deal with disruptive students? DHE started a statewide effort in the wake of Virginia, campuses had to meet a variety of standards

6. Senate Reports
• All were submitted online, thank you

Meeting adjourned at 2:45pm
Next meeting 13-14 October