

Report prepared for: The Missouri Association of Faculty Senates Report from the University of Missouri, Columbia for Fall 2013

Submitted by: Anthony R. Lupo
Vice Chairman MU Faculty Council
Professor of Atmospheric Science
University of Missouri, Columbia, MO 65211

Continuing Activities:

- 1) Providing voting status to NTT faculty in various academic related matters within the University of Missouri academic enterprise has been discussed at great length at the Faculty Council. The final voting by MU faculty at large to approve NTT voting status is being pursued; - (This initiative passed and was approved by the Board of Curators expanding Faculty Council by adding the NTT representatives.)
- 2) An online class evaluation system was approved and will be implemented with the Fall 2013 semester..
- 3) System strategic initiatives are being crafted through a campus wide committee with a representative from the Faculty Council (Kattesh V. Katti). This committee is tasked with setting up levers and metrics in the quality and depth of: a) Education, b) Research, c) Outreach, d) Research Infrastructure, e) Economic Development, f) Student outcomes. These many attributes that would contribute to a better ranking of MU within the AAU and nationally/internationally. (Ongoing)
- 4) Patents and licensing committee is considering simplifying the invention disclosure form—this is a document that allows faculty to report their invention for the first time to the MU Patents office for evaluation on patentability with the US patents office. (Ongoing)?

New Initiatives / activities:

- 1) MU is currently undergoing a search for a new Chancellor. Faculty Council was involved in town hall style meetings discussing what is desired in a new leader. We have one member that is part of the search committee.
- 2) Faculty Council will participate with members being part of our accreditation task force. Our 10-year accreditation site visit is scheduled for February 2015, and all our documentation will be due to the Higher Learning Commission (HLC) late in 2014. The five criteria focus on Mission; Integrity (ethical policies, etc.); Quality, Resources and Support for Teaching and Learning; Evaluation and Improvement of Teaching and Learning; and Resources, Planning, and Institutional Effectiveness.